

In Attendance:

Eric Chisausky - Principal
Dyan Ruth
Lauren Walsh
Jacquie Korella
Jennifer Backus
Jill Levin
Jason Elk
Jill Toboloski
Courtney Stach

Principal's Report

In preparation for a Math-In-Focus Overview for the parents of Walker School, on Monday December 14th, 2015 at 9am, Eric Chisausky attended the CHMS Math Presentation. Eric listened to CHMS parents and their concerns while listening to Griffin Sonntag, CHMS Principal, Mrs. Mackey, CHMS Math Instructor, and Mrs. Kim Ruttan, Principal from Madison. Eric listened to the themes, and the Q & A to help formulate his presentation for us and anticipate the questions from the parents.

Questions arose on the implementation process of the Math-In-Focus program across the district. The implementation differences were/are being found across the district and that is normal as teachers have different students per grade level and different learners at every-level.

MAP and the fact that some 5th graders MAP scores dropped were a concern and better understood when it was stated that they were tested at a 6th grade plus level. MAP tests you at your readiness level. It adjusts to your skill level.

December 14th, 2015 - MATH IN FOCUS MEETING

This meeting will last 9-10am and Mr. Chisausky will present, Mrs. Marek will be there to present, as well Mrs. Debbie Paige O'Connell and Susan Wagner as an Instructional Coach.

Eric will be going over Math in Focus, the major pillars of math.

The teachers are working to help the kids master each unit. There is a process to it. Math is thinking element.

Pre-Tests help to assess the readiness of the students and an assessment on their fundamental skill-sets.

The teachers will work until kids learn it, but there is pressure from the district for teachers to keep moving within the text books.

There will be differentiation within the classroom as there are pockets of kids that require assistance. Teachers are building skill groups.

In order to progress, and not hold a class back, the R.T.I. Tutors are brought into the classroom, Mrs. Paige O'Connell assists and there is also additional instruction.

There is a district vision overall and teachers/faculty are re-examining teaching practices.

8 Mathematical Practices are the basis of math learning and common core.

We use flexible ability grouping. The Math-In-Focus materials do a better job per grade level.

If kids complete their workbooks middle year, they will get another workbook. This curriculum, 'follows the learner'.

Teachers go through a series of readiness assessments to go onto the next level in math:

Pre-Test

Post-Test

Good Formative Assessment

Spot Checks

Exit Slips

Assessment

Pre-Test

Ongoing Informative Assessment

Post-Test

Homework and Practice

The theory of Math-In-Focus, is a score of 100% on a post-test is not expected.

Novel questions are added at the end to dig into the material one more time and test the child's knowledge.

Treasurer's Report - Jason Elk

The current balance is \$88,000 after what is outstanding.

Jan Martin is truing-up expenses post-field trips.

The discussion of having the 5th grade budget being looked at separately, is important/ imperative for next year as many of the expenses for the school come from this grade level.

Auction 2015 Results equate to: \$31,000. \$51,000 taken in and \$20K in expenses.

We are \$10K short of our fundraising goals.

Should we cut the budget or raise more money in the Spring?

There is much discussion on strategic planning, remodeling of the MRC and the need/dollars involved will help us know what we need to fundraise for. Mr. K and Mr. C are looking into a "Makerspace" vision to revamp, retool and re-architect a more modern MRC. They have discussed a lego wall, new furniture (lighter and easier to move), and space for more collaborative areas.

The district has allocated \$25K per school for revamping MRCs, and The Lane, Oak and our school are receiving the monies in 2016. There is a district vision and an autonomy to this process which falls under one master umbrella of costs. By January 2016, Eric will have his cost list gathered together. Then, we will know, do we need to adjust the budgets or fundraise?

November 30th, 2015

EXECUTIVE BOARD MEETING

There was discussion of our passive fundraisers: Chipotle, Standard Market, Scapa and Shop & Share. Did we receive the box tops check? We were expecting \$600-\$700 from Box Tops.

Robert Crown Field Trip for 5th Graders

Suzanne Austin spearheaded a grant from her company, Bank of America. She was able to acquire \$250 toward the program for both 5th grades and then the parents pay the balance. The total cost would be \$350 per class and a \$700 balance total. In light of where we are with the budget, there was a motion to approve that parents can pay the balance across the two classes. If there were kids that didn't choose to attend, and the load across the group is higher, P.T.O. would cover the balance. Motion was approved.

The 5th grade budget will be visited next year as an entity of its own, as they have the most expenses and activities of the grades.

Holiday Bazaar E-Blast was put out and Friday folder sheets will be printed by Courtney Stach for Jill Levin to disburse to classes.

Courtney Stach presented what is occurring with the Digital Learning Committee. Meetings continue through January 17th, 2016.

All Digital Learning Initiative committee members should plan to attend the Board of Education Learning Committee meeting on January 6, 2016 at 6:00 p.m. While a small group will present the belief statements, you are encouraged to support the committee's work and also participate in the discussion to help in responding to Learning Committee member questions.

January 6, 2016: Board of Education Learning Committee Meeting

6:00 - 8:00 p.m.

District Administration Center

115 W. 55th Street, Clarendon Hills

January 14, 2016: Digital Learning Initiative Committee Meeting

3:30 - 5:30 p.m.

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Meeting Adjourned at 11:10am.